

Hickman 2016-2017 This is an abbreviated and general version of Mr. Hickman's Syllabus a more detailed example will be upcoming and specific to the class you are currently enrolled in the near future.

<b>Classroom Expectations</b>	<b>Daily Material Requirements</b>
<ul style="list-style-type: none"> <li>○ Make a daily effort to improve in this class as a mathematician, a student, and a person.</li> <li>○ Help others appropriately in classroom activities.</li> <li>○ Show your work in a manner that can be followed and explained by another.</li> <li>○ Make your best effort on formative assessments to prepare for summative assessments.</li> <li>○ Correct all errors in logic and computations on both formative and summative assessments.</li> <li>○ Be prepared and on time.</li> <li>○ Seek additional assistance when necessary.</li> <li>○ Use designated electronic tools in the pursuit of deeper understanding of mathematics.</li> <li>○ Be responsible in completion of makeup work and missed assessments</li> </ul>	<ul style="list-style-type: none"> <li>○ Pencil</li> <li>○ Notebook paper, preferably not spiral edged</li> <li>○ Colored pen</li> <li>○ Folder/binder for mathematics materials</li> <li>○ Scientific Calculator (two line display screen)</li> <li>○ Mathematics Textbook</li> </ul>
<p style="text-align: center;"><b>Quarter Exams</b></p> <ul style="list-style-type: none"> <li>○ All students will take a Quarter Exam in each of the first three quarters of the year.</li> <li>○ Quarter Exams are worth 10% of each quarter grade.</li> <li>○ Seniors will NOT take fourth quarter exams.</li> <li>○ Underclassmen that meet district grade, discipline, and attendance standards will be able to waive fourth quarter exams.</li> </ul>	<p style="text-align: center;"><b>Grading System</b></p> <ul style="list-style-type: none"> <li>○ 85% of your grade will be determined by summative assessments (10% of this will be a Quarter Exam)</li> <li>○ 15% of your grade will be determined by daily classwork, homework, participation in learning activities, corrections of all types of assessments, and remediation assignments.</li> <li>○ District grading policies apply</li> </ul>
<p style="text-align: center;"><b>Comprehension Checks</b></p> <p>There will be a variety of methods used in class to formatively assess and verify level of practice and comprehension</p> <ul style="list-style-type: none"> <li>○ Entry and Exit slips</li> <li>○ Surveys</li> <li>○ Random Math Review Question</li> <li>○ Whiteboard Challenges</li> <li>○ Homework Check and/or Open Homework Quiz</li> </ul>	<ul style="list-style-type: none"> <li>○ Grade Scale 89.5-100 A 79.5-89.4 B 69.5-79.4 C 59.5-69.4 D Below 59.4 F</li> </ul>
<p style="text-align: center;"><b>Webpage and Skyward</b></p> <p>Mr. Hickman will maintain a helpful webpage of information and links to facilitate the organizational and educational process. He will also keep Skyward Gradebook updated to reflect classwork and assignments</p>	<p style="text-align: center;"><b>Electronics Policy</b></p> <ul style="list-style-type: none"> <li>○ Electronics are to be off and out of sight in all classrooms unless teacher specifically gives permission for the use in a learning activity which will be denoted by the posted sign in the classroom.</li> </ul> <p style="text-align: center;"><b>Homework and Corrections Policies</b></p> <ul style="list-style-type: none"> <li>○ Be prepared to turn in assignments on the next day (random collection may be employed)</li> <li>○ Be prepared to turn in all assignments from M-Th on Friday</li> <li>○ Corrections are due by the end of the week after assessments are returned.</li> <li>○ Corrections are sometimes paired with an additional set of practice to ensure learning.</li> <li>○ Statement of correct answer is NOT a correction</li> <li>○ Most corrections will specifically comment in at least two complete sentences on the source of error and/or are accompanied by reworking of the problem that was missed.</li> </ul>

Name \_\_\_\_\_ Class of 2017 2018 2019 2020 Hour 1 3 4 5 7

I have had the following mathematics classes with the following teachers

Class				
Teacher				

Rate your level of mathematics passion

1 2 3 4 5 6 7 8 9 10

Average mathematics grades in the past

Below C- C- C C+ B- B B+ A- A A+

List any activities or sports you are involved with at Richwoods (past or present)

Quarter	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Activity				

What are your post high school plans (academically)?

What type of career are you intending to pursue after high school?

Do you have a need to sit closer to the front of the room for any reason?

State two things that you like \_\_\_\_\_

State two things that you dislike \_\_\_\_\_

Is there anything you would like me to know?